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Examples: Find the next term in each of the previous sequences.

1) 1, 2, 4, 8, 16, ...

32

2) 27, 9, 3, 1, 1/3, ...

1/9

3) 3, 6, 12, 24, 48, ...

96

4) 1/2, -1, 2, -4, 8, ...

-16

Let's play guess the sequence!: I give you a
sequence and you guess the type.

1. 3, 8, 13, 18, 23, ...

2. 1, 2, 4, 8, 16, ...

3. 24, 12, 6, 3, $3/2$, $3/4$, ...

4. 55, 51, 47, 43, 39, 35, ...

5. 2, 5, 10, 17, ...

6. 1, 4, 9, 16, 25, 36, ...



James Madison HIGH SCHOOL Answers!

- 1) Arithmetic, the common difference $d = 5$
- 2) Geometric, the common ratio $r = 2$
- 3) Geometric, $r = 1/2$
- 4) Arithmetic, $d = -4$
- 5) Neither, why? (How about no common difference or ratio!)
- 6) Neither again! (This looks familiar, could it be from geometry?)



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This is important!

Arithmetic formula:

$$a_n = a_1 + (n - 1)d$$

a_n is the n th term, a_1 is the first term, and d is the common difference.

Geometric formula:

$$a_n = a_1 \cdot r^{(n - 1)}$$

a_n is the n th term, a_1 is the first term, and r is the common ratio.



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Sample problems:

Find the first four terms and state whether the sequence is arithmetic, geometric, or neither.

1) $a_n = 3n + 2$

2) $a_n = n^2 + 1$

3) $a_n = 3 \cdot 2^n$



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Answers:

1) $a_n = 3n + 2$

To find the first four terms, in a row, replace n with 1, then 2, then 3 and 4

Answer: 5, 8, 11, 14

The sequence is **arithmetic!** $d = 3$



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$$2) a_n = n^2 + 1$$

To find the first four terms, do the same as above!

Answer: 2, 5, 10, 17

The sequence is **neither**. Why?



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3) $a_n = 3 \cdot 2^n$

Ditto for this one (got it by now?)

Answer: 6, 12, 24, 48

The sequence is geometric with $r = 2$



Find a formula for each sequence.

1) 2, 5, 8, 11, 14, . . .

Work: It is arithmetic! So use the arithmetic formula you learned!

$a_1 = 2$, look at the first number in the sequence!

$d = 3$, look at the common difference!

Therefore, $a_n = 2 + (n - 1)3$ and simplifying yields

: $a_n = 3n - 1$ (tada!)

Try putting in 1, then 2, then 3, etc. and you will get the sequence!



Work: It is **geometric!** So use the geometric formula you learned up yonder!

$a_1 = 4$, look at the first number in the sequence!

$r = 2$, look at the common ratio! Therefore,

$a_n = 4 * 2^{(n-1)}$ and simplifying gives us:

$a_n = 2 * 2^n$ (Yikes stripes! Where did this come from. rewrite $2(n-1)$ as $2n - 2$ and cancel with the four!) 1

Try putting in 1, 2, 3, etc and see if you get the sequence back!



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HIGH SCHOOL 3) 21, 201, 2001, 20001, . . .

Work: Bummer! It's not geometric or arithmetic. What do I do now? Don't panic! Use your head and think!

Think of the sequence as $(20 + 1)$, $(200 + 1)$, $(2000 + 1)$, $(20000 + 1)$, . . .

Then as this sequence: $[(2)(10) + 1]$, $[(2)(100) + 1]$, $[(2)(1000) + 1]$, $[(2)(10000) + 1]$

Wait! Hold on here! I see a pattern! Cool, without a formula! Powers of 10!

How does this grab ya! $a_n = 2 * 10^n + 1$ Does this work? Try it and see!

Find the indicated term of the sequence.

1) sequence is arithmetic with $t_1 = 5$ and $t_7 = 29$. Find

t_{53}

Work: Use the formula! $29 = 5 + 6d$

Where oh where did I get that!

Substitution!

$$24 = 6d \text{ means } d = 4$$

$$t_{53} = 5 + 52 \cdot 4 = 213$$

2) Find the number of multiples of 9 between 30 and 901.

Work: What's the first multiple of 9 in the range? How about 36.

What's the last multiple of 9 in the range? How about 900.

Use the formula: $900 = 36 + 9(n - 1)$ and solve for n !

$$864 = 9n - 9$$

$$873 = 9n$$

97 = n There are 97 multiples in the range!